NAEGA: past, present, future a personal view

Stephen McNair President : 2007-2010

- In a world of uncertainty, everyone needs access to good advice about how to manage all aspects of their lives, especially at crisis points (of which there will be many):
 - Who am I?
 - Who do I want to be?
 - How might I get there?
 - [at what cost/risk?]
 - Am I getting where I want to be?

Why we need guidance: a reminder

- 1978 : EGSA Belfast
- 1979 : ACACE: Links to Learning
- 1982 : foundation of NAEGA
- 1984 : UDACE: the first Government commission to prepare a plan
- 1986 : The Plan: The Challenge of Change
- 1988 : National Educational Guidance Initiative (MSC/Employment Department)
- 1990 : The National Guidance Council Occupational Standards and Matrix
- 1997 : Ufl, Learndirect
- 2010 : Next Step

30 years: a (selective) history

- Thanks to all who have worked for this over 30 years
 - NAEGA, ACACE, UDACE/NEGI, Guidance Council
 - Workers on quality, professional standards
 - Ufl, Learndirect
 - Civil servants
- Next Step: a world class, universal adult service

The achievement

- Informing
- Advising
- Counselling
- Assessing
- Enabling
- Advocating
- Feeding back

A reminder: the seven activities of educational guidance

- The lifecourse: adultness
- Careers, learning, and life
- Relationships with educational provision
- Relationships with employers
- Targeted or universal
- Networking: managing or coordinating
- Resources: sustainability and client centredness
- Technology: alternative or enrichment
- A profession or a service

30 years of debate: themes

Reconfiguring capitalism?

- Equalising
- Rethinking the lifecourse
- Wellbeing changing the rules
- Self-sufficiency
- Next Step: the last grand project before the deficit bites
- Five years of the largest, and fastest, reduction in public expenditure in our lifetime
- Not all we hope for will be achieved

Where are we now?

• Changing lifecourse:

- Adults matter more (especially older)
- Nonpaid work matters more

• Changing political agenda:

- Big society
- Self sufficiency
- Resource constraints
- Devolving responsibility (Headteachers, Local Authorities)

The Future?

- Reasons for an all age service:
 - Continuity for clients placing the age break
 - The guidance process does not differ by age
 - Efficiency sharing services
 - Reduce central micromanagement
- We can "protect" adults:
 - Safeguarding
 - Political support
- The "killer argument"?
 - Without it young people may have no service

The big issue: an "all age"/"universal" service?

- Maintaining a voice for adults, not dictated by the needs of:
 - Young people
 - Government
 - Education and training providers
 - Employers
- How, how hard, and on what grounds to fight for adult distinctiveness
- Building a credible profession (with or without our colleagues?)

The challenges for NAEGA

We should protect and campaign for:

- Universality <u>all</u> adults
- Independence
- Learning and work
- Prioritising
- Multi-mode delivery

The NAEGA Position

Good luck!